



American Indian Institute
The University of Oklahoma

2017 INDIAN EDUCATION SUMMIT
MOORE NORMAN TECHNOLOGY CENTER,
SOUTH PENN CAMPUS, OKLAHOMA CITY, OK
JULY 25-26, 2017



CONFERENCE OVERVIEW

Tuesday, July 25, 2017			
8:30 AM	8:50 AM	Blessing/Welcome Jacob Tsotigh/Norma Neely	
8:50 AM	9:30 AM	“State of Indian Education in Oklahoma” Joy Hofmeister, Superintendent of Public Instruction of Oklahoma	Main Room
9:30 AM	9:45 AM	<i>Networking Break</i> & <i>Visiting Exhibitors and Vendors</i>	Hallway
Session 1			
9:45 AM	10:45 AM	“OKcollegestart.org: Click Compare Choose” <i>Chelsea Hunt, Student Portal Coordinator / Oklahoma College Assistance Program</i> Come discover OKcollegestart.org, your one-stop-shop, for interactive college and career planning. This presentation will showcase our free, dynamic online educational resource. Topics will include Oklahoma’s electronic transcript exchange system, new scholarship features, campus comparison tools, and career assessments that will help jumpstart your middle and high school students’ future success in college and beyond.	Room A
9:45 AM	10:45 AM	“TEDNA Native Youth Community Project” <i>Sydney Wahkinney, Resource Coordinator, TEDNA Native Youth Community Project (Comanche-Kiowa)</i> <i>Chloe Roughface, Administrative Assistant, TEDNA Native Youth Community Project (Pawnee-Ponca)</i> The Tribal Education Departments National Assembly (TEDNA) Native Youth Community Project (NYCP) is a federally funded non-profit grant program that will develop, test, and demonstrate the effectiveness of College and Career Readiness services to middle school Native American	Room B

		<p>students' grade(s) 6-9. The project is expected to achieve the goal that all participating Indian students will improve their College and Career Readiness as defined by a successful transition into high school with a GPA of 2.0+ and a plan that addresses a locally informed readiness plan. TEDNA NYCP works with four tribal education departments: Cheyenne & Arapaho Tribes, Muscogee Creek Nation, Absentee Shawnee Tribe, and the Northern Cheyenne Tribe of Montana.</p>	
9:45 AM	10:45 AM	<p>“Oklahoma’s Promise-Information and Update” <i>Irala Magee and Carol Alexander, Director and Assistant Director of Scholarship and Grant Administration, Oklahoma State Regents for Higher Education</i></p> <p>This presentation will provide an overview of Oklahoma’s early access scholarship program and will include an update on changes made by recent legislation.</p>	Room D
9:45 AM	10:45 AM	<p>“Cultural Sensitivity Training Model” <i>Sarah Price, Laurisa Soap, Kryste Benge, Muscogee (Creek) Nation State/Tribal Education Partnership (Muscogee (Creek))</i></p> <p>Creating a cultural sensitivity training for your local education agencies and other education professionals who work with Native students. This workshop will review the work of MCN STEP and their model of developing a culture sensitivity training.</p>	Room E
10:45 AM	11:00 AM	<p><i>Networking Break & Visiting Exhibitors and Vendors</i></p>	Hallway
		Session 2	
11:00 AM	12:00 PM	<p>“Oklahoma’s Public Education Vision as Part of the Every Student Succeeds Act” <i>Dr. Robyn R. Miller, Deputy Superintendent for Educator Effectiveness and Policy Research, Oklahoma State Department Education (Cherokee)</i></p> <p>The Every Student Succeeds Act (ESSA) is the reauthorization of the Elementary and Secondary Education Act (ESEA) which replaces No Child Left Behind. This new education law, signed in December 2015, provides states the flexibility to be innovative in their approaches to support districts and schools, while collaborating with communities. The Oklahoma State Department of Education, in partnership with stakeholders, has developed valid and reliable accountability measures emphasizing student growth and established increased graduation rates for 4, 5 and 6 year cohorts. Targeted individual</p>	Room A

		<p>support includes providing continued investment in early childhood as well as academic progress monitoring of low-income students, minority students, those with disabilities and English learners. This session will show the alignment of the OSDE's strategic plan with the ESSA consolidated state plan being submitted to the USDE in September 2017.</p>	
11:00 AM	12:00 PM	<p><i>“Motivate High School Students to Have Sound Financial Future?”</i> <i>Jo Ann Dysart, Invest Ed® - Okla. Department of Securities</i></p> <p>Invest Ed STARS promotes financial and investment education to educators and high school students. Our program offers free training for educators. Then the teachers facilitate their students, and Invest Ed® facilitates the educators. Students experience a process that includes research, risk assessment, setting goals, meeting deadlines, and describing learning process in a written report. Students create and track a virtual portfolio which results in numerous student benefits. www.investedok.org</p>	Room B
11:00 AM	12:00 PM	<p><i>“Native American Resource Roundup”</i> <i>Haidee Williams, Research Alliance Liaison, REL Southwest, American Institutes for Research</i></p> <p>In response to the education needs of our region, REL Southwest works on a variety of projects to support Native students, families, and communities. We conduct work primarily through our Oklahoma Rural Schools Native American Working Group and the New Mexico Achievement Gap Research Alliance. This session will explore the resources freely available to all educators who support Native American students. The session will also include a review of two REL Southwest studies currently being conducted in Oklahoma. The entire session will be conducted in an interactive discussion of how these resources could be used by each person in attendance.</p>	Room D
11:00 AM	12:00 PM	<p><i>“National Indian Education Study (NIES)”</i> <i>Rebecca Logan, Executive Director of NAEP, Oklahoma State Department of Education</i></p> <p>The National Indian Education Study (NIES) is designed to describe the condition of education for American Indian and Alaska Native students in the United States. It is conducted through the National Assessment of Educational Progress (NAEP) and</p>	Room E

		provides information on the academic performance and experiences of American Indian/Alaska Native (AI/AN) students in grades 4 and 8. This session will explore results from the most recent National Indian Education Study (NIES) released in March 2017.	
12:00 PM	1:15 PM	<i>Luncheon</i> <i>Lunch/Networking/Visiting Exhibitors</i>	Main Room
		Session 3	
1:30 PM	2:30 PM	<p style="text-align: center;">“Formative Assessment for Native Language Instruction” <i>Barbara Jones, Co-lead of Curriculum and Instruction for CSAI</i></p> <p>This workshop will introduce participants to a new online professional learning series on formative assessment for Native language instructors. Formative assessment is an on-going assessment process integrated into instruction. In formative assessment, teachers gather and respond to evidence of student learning in relation to learning goals during the course of instruction. In the workshop participants will learn about the process of creating learning goals and success criteria, evidence gathering opportunities, and determining next steps for students within the context of language instruction for Native students.</p>	Room A
1:30 PM	2:30 PM	<p style="text-align: center;">“Redefining the Senior Year and Taking the Steps to Get There “ <i>Dr. Cindy Koss, Deputy Superintendent for Academic Affairs and Planning</i></p> <p>What do students need to prepare for life after high school? Redefining the senior year supports the opportunity for engaging, relevant coursework that prepares students for college and career with advanced learning opportunities, career technology academies, stackable credentials, internships and more.</p>	Room B

1:30 PM	2:30 PM	<p>“Attaining, Retaining, Maintaining, Obtaining and Sustaining a Quality Life Through Higher Education: A Tribal Perspective”</p> <p><i>Dr. Jerry C. Bread, Sr., Executive Director, American Indian Development (AID) (Kiowa/Cherokee)</i></p> <p>Information and instruction for addressing contemporary higher educational needs of tribal citizens in relation to tribal government educational sovereignty (responsibility, planning, policy, research, services, and accountability).</p>	Room D
1:30 PM	2:30 PM	<p>“Higher Education Policy for Tribal Scholarships/Grants”</p> <p><i>Quinton Roman Nose, Executive Director, Tribal Education Departments National Assembly (Cheyenne - Arapaho)</i></p> <p>Several TED directors and/or Higher Education Program administrators have been invited to make comments on the need to address changes in the Higher Education Programs. This comments will include but not be limited to the value of tribal scholarship to a specific institution, the need for more college retention services from TEDs/HE programs, the need for College Career Readiness (CCR) for students starting at an early grade level and the importance of student data to TEDs/HE programs.</p>	Room E
2:30 PM	2:45 PM	<p><i>Networking Break & Visiting Exhibitors and Vendors</i></p>	Hallway
Session 4			
2:45 PM	3:45 PM	<p>“Native Charter Schools in Oklahoma”</p> <p><i>Phil Gover, Director, Sovereign Schools Project @ TEDNA (Pawnee – Comanche – Paiute)</i></p> <p>Since launching over a year ago, the Sovereign Schools Project has made significant inroads with tribes and tribal communities to build new schools of excellence and relevance to Native kids and their families. This workshop will review the school design work of the NACA Inspired Schools Network, update attendees on three new projects that launch late this summer, and go in-depth in the ‘lessons learned’ of building new schools and tribal partnerships as we look to launch the first two schools in the Fall of 2018.</p>	Room A

2:45 PM	3:45 PM	<p align="center">“The Warrior Within”</p> <p align="center"><i>Melissa Ann Michie, Oklahoma State Regents For Higher Education – Oklahoma Teacher Connection</i></p> <p>Warriors are needed to fill the need for teachers in our Oklahoma classroom. We all have this potential, to see the unseen and to become the next greatest thing in someone else’s life. A call to action is a call to become a classroom teacher in this state. To be proud of whom we are as a people, as a state and as a community. A school needs you. A child needs you. Oklahoma’s kids need your investment through time and talent. Come to this session to discover more about Teach Oklahoma initiatives and how you can find your inner warrior and become an Oklahoma teacher and encourage others as young as high school to become a teacher and to pursue the path of honor and make a difference for a lifetime.</p>	Room B
2:45 PM	3:45 PM	<p align="center">“Native American Resources at the Oklahoma Historical Society”</p> <p align="center"><i>Bill Welge, Oklahoma Historical Society/Director Emeritus American Indian Culture and Preservation Office</i></p> <p>This session will focus on Indian records, manuscripts, tribal records, photographs, and maps at the Oklahoma Historical Society.</p>	Room D
2:45 PM	3:45 PM	<p align="center">“Oklahoma Indian Education Resource for Teachers”</p> <p align="center"><i>Lucyann Harjo, Coordinator of Indian Education (Navajo)</i></p> <p>Explore the Tribal resources available to Oklahoma Teachers on the 39 Tribes of Oklahoma. The Oklahoma State Department’s OIER website contains online lesson plans, tribal guides and resources. Learn how you can Utilize and help provide teachers with accurate tribal history and resources.</p>	Room E
Wednesday, July 26, 2017			
8:30 AM	9:30 AM	General Session & Keynote Address Keynote Speaker Tony Dearman, BIE Director	Main Room
9:30 AM	9:45 AM	<i>Networking Break & Visiting Exhibitors and Vendors</i>	Hallway
Session 5			
9:45 AM	10:45 AM	<p align="center">“What is College and Career Readiness?”</p> <p align="center"><i>Matt Higdon, Director of Student Preparation/Oklahoma State Regents for Higher</i></p>	Room A

		<p align="center"><i>Education</i> <i>(Citizen Potawatomi)</i></p> <p>An overview of what it really means to be college ready: from academic preparation and financial aid to picking the right college. All stakeholders can benefit from an awareness of the various resources available to college going students in Oklahoma. The Oklahoma State Regents' Student Preparation Team's social justice initiative is focused toward linking all students with available resources to make sure they are truly college ready.</p>	
9:45 AM	10:45 AM	<p align="center">"Happy Brains"</p> <p align="center"><i>Tod Robertson, B.S., Director, Seminole Nation</i> <i>(Seminole Nation)</i></p> <p align="center"><i>Kandace Robertson, MEd, Educator</i> <i>(Iowa Tribe of Oklahoma)</i></p> <p>Did you know that "Pigs Can Fly" or that you can make the "Cow Jump Through the Moon"? Want to "Sink a Pirate ship" or "Challenge the Octopus"? Whether you are working with Pre-K children or elders, learn activities that can be used to improve physical agility, develop teamwork, break the ice, and most of all, create a Happy Brain. Studies indicate that a "Happy Brain" can stimulate the growth of nerve connections, improve your cognition, affect your view of your surroundings, and lead to more happy thoughts.</p>	Room B
9:45 AM	10:45 AM	<p align="center">"TEDNA Update"</p> <p align="center"><i>Quinton Roman Nose, Executive Director, Tribal Education Departments National Assembly</i> <i>(Cheyenne - Arapaho)</i></p> <p>A presentation of projects and initiatives TEDNA is currently working including but not limited to the following: Tribal Consultation for TEDs, Tribal Education Data, and Partnerships with OSRHE, ACT, and College Board.</p>	Room D
9:45 AM	10:45 AM	<p align="center">"American Indian Campus Climate Survey"</p> <p align="center"><i>Warren Queton, Tribal Liaison Officer</i> <i>(Kiowa-Cherokee-Seminole)</i></p> <p>The OU University Community Tribal Liaison Officer conducted a survey in Spring 2017 with American Indian students on campus to assess retention efforts and inclusion of American Indian students, faculty, and staff on campus. This presentation looks at the results of the student survey and opens a dialogue on better ways to assess native inclusion on campus.</p>	Room E
10:45 AM	11:00 AM	<p><i>Networking Break</i> & <i>Visiting Exhibitors and Vendors</i></p>	Hallway
Session 6			

11:00 AM	12:00 PM	<p>“NASNTI Grants at Redlands Community College” <i>Dr. Julie Flegal-Smallwood, Director, NASNTI STEM, (Part A) Grant and Mr. Troy Milligan, Director, NASNTI ANSC, (Part F) Grant of Redlands Community College</i></p> <p>Redlands Community College has received two five-year NASNTI (Native American Serving Non-Tribal Institutions) Grants from the Federal Department of Education to serve Native American and low-income students. The NASNTI STEM grant focuses on blending science with sustainable agriculture, and features two degree programs and a certificate program. Central to the course offerings and degree options is a state of the art aquaponics system, and students use this as an experiential learning environment for mastering science and agriculture concepts. The NASNTI ANSC grant focuses on helping students get academic support necessary for success in the Associate of Science in Athletic Training and Personal Training degree programs, with goals to transfer and obtain a bachelor’s degree and go to work for tribal health and wellness programs.</p>	Room A
11:00 AM	12:00 PM	<p>“Preparing for the ACT” <i>Tony Cortez, Account Executive, ACT</i></p> <p>This workshop will cover personalized instructional resources that are available to help parents and educators prepare students for the ACT.</p>	Room B
11:00 AM	12:00 PM	<p>“8 Steps to Engaging At-Risk Youth” <i>Jennifer Wilkinson, Director of Alternative Education, OSDE</i></p> <p>This workshop will provide 8 steps to providing hands-on and engaging activities for at-risk youth. We will talk about lesson preparation, building background, comprehensible input, student strategies for success, interactions, lesson delivery, practice and application, and review and assessment. Participants will walk away with activities to take back to the classroom or tutoring session.</p>	Room D
11:00 AM	12:00 PM	<p>“Teaching Potawatomi in the Oklahoma School System” <i>Justin Neely, Language Director, Citizen Potawatomi Nation (Citizen Potawatomi Nation)</i></p> <p>For the first time ever, Potawatomi is being taught at the collegiate level at St. Gregory's University. Also, for the first time in Oklahoma, and actually, the United States, Potawatomi is being taught this fall in Wanette in the public school system for graduation credit as a foreign language credit.</p>	Room E

12:00 PM	1:00 PM	Luncheon <i>Lunch/Networking/Visiting Exhibitors</i>	Main Room
Session 7			
1:00 PM	2:00 PM	<p><i>“Financial Aid Roadmap: What’s Ahead”</i> <i>Theresa Shaklee, Outreach Specialist / Oklahoma College Assistance Program</i></p> <p>Join us to learn about a variety of resources available to you and the middle school and high school students you serve. This presentation will cover various topics including 2018-19 FAFSA updates, the status of the IRS Data Retrieval Tool, scholarship searches, and changes to the Oklahoma’s Promise program. We will discuss UCanGo2 resources including social media efforts and various free publications. Participants will also learn about Oklahoma’s College Application Week, including how you can encourage and support the students you work with as they apply for college.</p>	Room A
1:00 PM	2:00 PM	<p><i>“Tribal Avatar Simulation Training: Building skills to support tribal youth engaged in risky and problematic behavior”</i> <i>Cortney Yarholar, Office of Juvenile Justice and Delinquency Prevention Tribal Youth Training and Technical Assistance Center</i> <i>(Sac and Fox)</i></p> <p>This session will introduce participants to an online role-play simulation using culturally designed avatars and experiences. Through funding support from the Office of Juvenile Justice and Delinquency Prevention, the Indian Country Child Trauma Center is offering three online training simulations for all members of federally recognized tribes and their partners. The At Risk for High School Educators module is designed for educators and adults to learn how to identify and approach high school students at risk of suicide, depression and other mental health issues. The Friend 2 Friend module is designed for high school students to learn how to recognize when a peer is showing signs of psychological distress and master conversations to motivate them to seek help. Most recently launched is the Trauma-Informed Policing with Tribal Youth. Targeting law enforcement that work with tribal youth this simulation training assists law enforcement to interact with youth in a more trauma informed way increasing the opportunity that the youth will receive the help and support they need rather than becoming involved in the justice system.</p>	Room B
1:00 PM	2:00 PM	<p><i>“Culturally Responsive School Leadership: The Resurgence of Traditional Indigenous Leadership”</i></p>	Room D

		<p><i>Cornel Pewewardy, Research Fellow NACA Inspired Schools Network (Comanche - Kiowa)</i></p> <p>In this presentation, I will echo some timeless principles of leadership theories which I call Indigenous leadership. This is a “returning to the future” concept for the development of a new Native American charter school that I am designing to be located in Lawton, Oklahoma. This presentation will outline the Indigenous values and principles that anchored Indigenous leadership in a contemporary society. These guiding principles of Indigenous leadership are invincibility, victory without battle, and unassailable strength through understanding of metaphysics, tribal politics, and the psychology of conflict while affirming the natural laws of the universe. For aspiring Indigenous practitioners, I will present my markers for engaged pedagogy in Indigenous Nations Studies that guide my research, teaching and service in higher education.</p>	
1:00 PM	2:00 PM	<p><i>“Gardening with Kids”</i> <i>Shelley Mitchell, Asst. Extension Specialist, Youth Programs, OSU Dept. of Horticulture</i></p> <p>Come learn how to introduce students to gardening. We will explore easy ways to integrate gardening into the school curriculum (all subjects) and how to get around the common obstacles of no time, no money, no space, and no experience. Hands-on activities will get you excited to use plants in the classroom!</p>	Room E
2:00 PM	2:15 PM	<p><i>Networking Break & Visiting Exhibitors and Vendors</i></p>	Hallway
2:15 PM	3:00 PM	<p><i>Special Recognition/Closing</i></p>	Main Room

